

## 2.1 Use Inductive Reasoning






**INDUCTIVE REASONING** A **conjecture** is an unproven statement that is based on observations. You use **inductive reasoning** when you find a pattern in specific cases and then write a conjecture for the general case.

### EXAMPLE 3 Make a conjecture

Given five collinear points, make a conjecture about the number of ways to connect different pairs of the points.

#### Solution

Make a table and look for a pattern. Notice the pattern in how the number of connections increases. You can use the pattern to make a conjecture.

Number of points	1	2	3	4	5
Picture					
Number of connections	0	1	3	6	?

$\xrightarrow{+1}$      $\xrightarrow{+2}$      $\xrightarrow{+3}$      $\xrightarrow{+?}$

**DISPROVING CONJECTURES** To show that a conjecture is true, you must show that it is true for all cases. You can show that a conjecture is false, however, by simply finding one *counterexample*. A **counterexample** is a specific case for which the conjecture is false.

### EXAMPLE 5 Find a counterexample

A student makes the following conjecture about the sum of two numbers. Find a counterexample to disprove the student's conjecture.

**Conjecture** The sum of two numbers is always greater than the larger number.

#### Solution

To find a counterexample, you need to find a sum that is less than the larger number.

$$-2 + -3 = -5$$

$$-5 < -2$$